



**INDEPENDENT CONTRACTORS (EXTERNAL MARKERS)  
SCHOOL OF ECONOMICS AND FINANCIAL SCIENCES  
COLLEGE OF ECONOMIC AND MANAGEMENT SCIENCES  
UNIVERSITY OF SOUTH AFRICA  
DEPARTMENT: ECONOMICS**

**REFERENCE: EC/CEMS/04/2024**

Assessment is an integral part of curriculum development as outlined in the Curriculum Policy. During curriculum development, an assessment strategy is developed that is aligned to the ODeL Policy and strategy of UNISA. Assessment can have different focuses, namely to:

- improve the quality of students' learning experiences by focusing on significant knowledge, skills, attitudes and values, and providing motivation to work through the material through tasks and feedback, known as assessment for learning.
- b) focus on the ability to transfer knowledge to new contexts and to apply knowledge in specific contexts in line with the NQF level descriptors and other taxonomies of learning.
- c) focus on programmatic and graduate attributes and critical cross-field outcomes in assessment of learning.
- d) make academic judgements related to diagnostics, placements competence, progression and/or qualification completion; and as a feedback mechanism to improve curricula, known as assessment of learning; and to
- e) create opportunities for students to engage with the content, with their context, with the lecturer and with fellow students (**Unisa Assessment Policy, 2011**).

The Department of Educational Foundations is inviting suitable applicants for providing assessment services to be appointed as independent contractors (markers) on a yearly basis. The purpose of this positions is to appoint competent and suitable candidates to complete and execute assessment task professionally and ethically align to the Assessment Policy and Guidelines.

**Requirements: Economics**

- Applicable and relevant qualification that is equivalent to NQF level 9 (e.g. MComm/MTech) OR NQF level 10 (e.g. Ph.D/DComm/DTech) with specialisation in Economics, or any related discipline.

**Duties:**

- Complete and execute assessment task professionally
- Comply and adhere to all Unisa tuition, assessment and examination and plagiarism policies and guidelines
- Act in the ethical and professional manner dealing with all assessment tasks
- Execute duties as stipulated in contract and task agreement
- Marking of assessment tasks fairly and consistently
- Meet deadlines of allocated assessment task
- Attend markers meeting and submit marking reports timeously
- Maintain confidentiality of all assessment tasks

**Knowledge, skills and abilities**

- Basic knowledge of the discipline applying for
- Basic knowledge of assessment and assessment practices
- Basic knowledge of marking and procedures
- Basic knowledge of constructive feedback on assessment tasks
- Basic knowledge of academic dishonesty and plagiarism
- Knowledge of teamwork/leadership skills
- Good interpersonal and communication skills (listening, speaking, reading and writing)
- Must be honest / ethical and show empathy when required to mark assessment tasks
- Must have good problem-solving and decision-making skills
- Must be service orientated (Actively looking for ways to help and support lecturer or students)
- Must have good time management skills
- Ability to resolve conflict and maintain confidentiality of all assessment tasks
- Ability to work under pressure with adherence to deadlines

**Recommendations:**

- Computer and Internet skills
- Have own desktop computer or laptop and internet connectivity (no computers or data bundles will be provided)
- Advanced communication skills and proficiency in English
- Digital literacy skills – competent in ICT and online learning environments
- Experience in online marking tools or software or LMS (Moodle will be an advantage)
- Commitment to marking and meeting deadlines for all assessments
- Friendly, patient, and sensitive to a diversity of students

**To apply please fill the application form by clicking this link <https://forms.office.com/r/MTiUFNYK1u> and submit the following documents via e-mail.**

- 1) An application letter indicating willingness to mark assignments and/or exam scripts for any of the modules listed below.
- 2) Comprehensive **UPDATED** and signed curriculum vitae (most recent)
- 3) Only a certified copy of the **HIGHEST** qualification as per requirement
- 4) Certified copy of ID/Passport and valid visa

**Please write the module code of the module you are applying for on the subject line of the e-mail.**

**Note: The required documents should be submitted as a single file (one PDF) to the email provided below.**

Email the supporting documents to [cemsmakers@unisa.ac.za](mailto:cemsmakers@unisa.ac.za) and write the module code as a subject.

**Assumption of duty:** The candidates will have to undergo **an interview (either face-to-face or Microsoft Teams)** and **online Moodle training sessions**. Completion of the prescribed training on various aspects of Marking on the Moodle platform is compulsory.

**Closing date: 24 October 2023**

**Independent Contractor (MARKER) positions are available in the modules listed in the Departments.**

<b>Module Code</b>	<b>Module Name</b>	<b>Purpose of module</b>	<b>Department</b>	<b>Number of Markers Required</b>
<b>ECS1500</b>	Introduction to Economics	Qualifying students will have an informed understanding of the economic problem of scarcity in societies and will be able to explain how this problem is addressed in various economic systems. Students will be able to explain the role and relationship between different economic participants and will be able to use graphs, equations and tables to represent and illustrate relevant economic theory. Students will be able to use key concepts such as demand and supply analysis and elasticity to analyse microeconomic problems. Students will be able to broadly appraise the South African economy in terms of macroeconomic objectives and propose	<b>Economics</b>	10
<b>ECS1501</b>	Economics IA	To gain insight into how the basic economic problem is solved in different economic systems, how economic activity is measured and how prices are determined through decisions made by individual households and firms under conditions of perfect and imperfect competition.	<b>Economics</b>	30
<b>ECS1601</b>	Economics IB	This module introduces students to basic macroeconomic theory and variables which will enable students to explain the functioning of the economy as a whole and assess the performance of the economy.	<b>Economics</b>	15
<b>ECS2603</b>	South African Economic Indicators	To enable students to demonstrate an understanding of the meaning and interpretation of a wide range of economic indicators, including various national accounting concepts, price indices and balance of payments statistics, and to apply this understanding to recent South African economic data.	<b>Economics</b>	2

<b>ECS2604</b>	Labour Economics	To gain insight into the economic analysis of labour and the labour market with regard to the supply of and demand for labour, education and training of the labour force, unemployment, vacancies and the migration of labour, trade unionism and collective bargaining, discrimination in the labour market, and to apply this knowledge to the South African labour market.	<b>Economics</b>	3
<b>ECS2605</b>	South African Financial System	To gain insight into the operation of the South African financial system with reference to financial institutions, instruments and markets, and to demonstrate an understanding of the way that the monetary policy is implemented in South Africa.	<b>Economics</b>	2
<b>ECS2606</b>	Environment al Economics	This module will enable students to determine the relationship between the macro- and micro-economy, and the natural environment, evaluate frameworks for environmental decision-making and assess the formulation of different policy measures.	<b>Economics</b>	4
<b>ECS3701</b>	Monetary Economics	Students will have a fundamental understanding of basic issues in monetary economics. They will be able to view, reflect on and solve current issues in the light of various theories that have been put forward concerning the role of money, the role of financial markets and interest rates and the role of the central banks in the economy.	<b>Economics</b>	6
<b>ECS3702</b>	International Trade	This module will equip students with the ability to understand and analyse different trade theories and trade policy issues, as well as to analyse the motives and effects of international capital flows.	<b>Economics</b>	4
<b>ECS3703</b>	International Finance	Successful students will be able to select and apply relevant concepts and theories to address complicated issues in the field of International Finance by identifying, analysing, evaluating and critically reflecting on complex problems and providing evidence-based solutions and	<b>Economics</b>	4

		theory-driven arguments related to fiscal and exchange rate policies and balance of payments.		
<b>ECS3704</b>	Public Economics	This module will enable students to analyse public finance issues and policy within the context of the South African economy and other developing countries. Students will be able to describe, evaluate and advise on the role of government, its expenditures and tax revenue sources as well as intergovernmental fiscal relations.	<b>Economics</b>	3
<b>ECS3705</b>	History of Economic Thought	Students credited with this module will be able to critically evaluate have gained a better grasp of how economic thinking has developed over the centuries with references to the main schools of thought including pre-classical, classical, neoclassical, socialist, institutionalist, historical, Keynesian and Chicago school of economics. Students will be able to evaluate current economic ideas and policy proposals in light of a historical awareness and with reference to Sub-Saharan African context.	<b>Economics</b>	2
<b>ECS3706</b>	Econometrics	This module will enable students to use economic theory, mathematical and statistical tools to specify and estimate the coefficients of a regression equation in the most efficient way. The goal is to find the most accurate estimates of the coefficients of the regression equation, whatever the difficulties which arise. Students will explain the purpose and method of econometrics, be able to apply statistics with confidence, specify an equation with skill and consideration and deal purposefully with economic problems	<b>Economics</b>	2

<b>ECS3707</b>	Development Economics	This module will enable students to analyse economic development issues and policy within the context of developing countries. The study of development economics contributes to intellectual leadership and analytical perceptions of complex macroeconomic and socio-economic challenges, faced by the developing world. Students will be able to describe, evaluate and advise on development challenges within a national and international context.	<b>Economics</b>	2
<b>ECS4861</b>	Advanced Macroeconomics	The main focus of this module is to critically compare and contrast the different schools of thought in macroeconomics. The module studies different theories of the economy as a whole, focusing on economic aggregates such as the level of and changes in national output, income and employment, inflation and interest rates and the relationships between them. The way in which the authorities can use economic policy to influence the economy is studied, especially the role of monetary and fiscal policy.	<b>Economics</b>	2
<b>ECS4862</b>	Advanced Microeconomics	This module will equip students with insight into the economic behaviour of households, firms and markets as presented in microeconomic theories, such as neoclassical microeconomics and new institutional economics. Along with Advanced Macroeconomics, this module provides the basic knowledge and tools to be used in the other advanced modules in Economics.	<b>Economics</b>	3
<b>ECS4863</b>	Advanced Econometrics	This module is an advanced course in econometrics and its purpose is to equip students with the relevant toolset to practically solve real live economic related problems they may encounter in their work environment. Qualifying students will have both a solid grounding in the theoretical backbone of econometrics as well as the practical application of the relevant econometric techniques. The aim is to introduce students to non-stationary time series analysis which is vital to overcome the problem of spurious regression relationships. The student will develop an ability to identify the time series	<b>Economics</b>	6

		characteristics of data while estimation in a non-stationary environment will be dealt with, using amongst others the concept of co-integration. The aim is also to introduce students to different modelling techniques using different types of data, including qualitative data as well as situations where there is a two-way flow of influence among economic variables.		
<b>ECS4864</b>	Money, Banking and Financial Markets	The overall purpose is that students demonstrate an advanced understanding of the world of banking and finance. For that purpose, students should be able to explain how that world historically developed, consider the way it impacts prices and output in the real economy, critically evaluate how central bank policies influence the real economy by manipulating bank behaviour, and explain how the authorities regulate and supervise banks and financial markets to reduce the frequency and severity of banking and financial crises.	<b>Economics</b>	3
<b>ECS4865</b>	Advanced International Economics	The aim of this module is to provide students with a thorough grasp and understanding of the main theoretical aspects of international trade and international monetary systems to explain the theory and principles of international economics. The module will enable the students to critically analyse the current policy debates on international trade and finance, as well as the economic implications of different monetary systems, in order to evaluate different problems and offer possible solutions to important international economic problems. Through this module students will be equipped to analyse a comprehensive, up-to-date, and clear exposition of the theory and principles of international economics that are essential for understanding, evaluating, and suggesting solutions to the important international economic problems and issues facing the global economy today and the near future.	<b>Economics</b>	2

<b>ECS4866</b>	Advanced Public Economics	The module will enable students to critically discuss and analyse the complexities regarding the role of government in a market economy. Students will be able to analyse and reflect on public expenditure and sources of government revenue and its implications for efficiency and equity and will also be able to engage with additional sources on these topics.	<b>Economics</b>	1
<b>ECS4867</b>	Advanced Development Economics	The module will enable students to critically assess the fundamental differences between developed and developing countries so as to identify underlying problems and challenges that confront developing countries with the aim of formulating appropriate policies for mitigation.	<b>Economics</b>	1
<b>HRECS83</b>	Research Report in Economics	The purpose of the module is to equip students with the competencies required to plan, execute and write an acceptable academic research paper in Economics. Students will be able to reason and debate in written format a specific economic topic, recognising existing international and national research on the topic and integrate appropriate research methodologies in Economics.	<b>Economics</b>	4

We welcome applications from persons with disabilities

